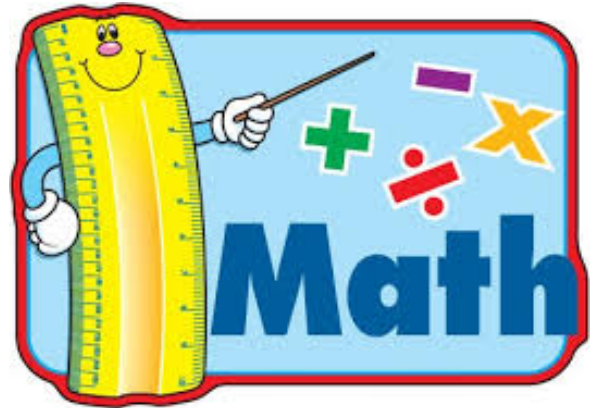


## ***Fifth Grade Instructional Overview***

### **Math:**

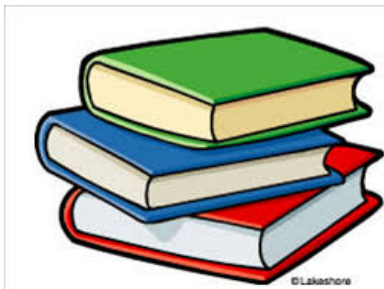
All students receive instruction in fifth grade standards. A before-school instructional program is offered to frontload content for children who need support. Small group instruction is provided for children who need support on specific content, and can change daily. This is offered during math work time after class instruction. Children work in partners during math time.



Accelerated instruction is offered in small groups for some content areas. Children use the TenMarks online program daily for practice in doing math online, as well as working on content already covered, to keep concepts fresh. Homework is a combination of Tenmarks assignments and Excel math (a spiraling review program).

### **Language Arts**

### **Reading:**



All children are assessed at the beginning of the school year to assess instructional level in reading, and are groups in book

clubs accordingly. Children who need support are offered small group reading instruction at the same time that similar content is being offered in class. Children complete group projects as well as individual projects, assessment and writing about reading work.

## **Writing:**



All children continue to use MVSD Google accounts to write and store written work.

Children write a variety of longer pieces. These include a compare-contrast essay, a persuasive essay, a variety of personal letters, a personal quest blog (research paper

including bibliography and how-to presentation), various summaries of social studies and science content, and other smaller writing assignments such as character analysis from book club books and scientific notes. Larger projects are always teacher edited and reviews. Smaller writing assignments may be peer edited or teacher reviewed for those who need additional support.

There is a weekly blog post required as homework. Students are required to write to a prompt and post a response on a classroom blog, as well as commenting on the posts of others. The blog posts will not be edited by

teachers, but are expected to be student edited and in personal best format. The blog is designed to grow stamina and ease in writing as well as providing an audience for writing.

## **Science**



All children take science class three times per week from Mr. Marsh. Scientific inquiry, science demonstrations and hands on science are emphasized, with content area reading and writing as well.

## **Social Studies**

All children are taught social studies by Ms, Dunn. Content is taught through reading, group discussion, partner activities, independent research and projects that incorporate reading and writing about content area.





## Technology

Fifth graders will use technology daily. They will use either laptops or iPads to write, research and produce projects in all content areas. They will also be required to write weekly on their classroom's blog.

## Homework:

Math – Excel sheets and occasional TenMarks assignments.

Language Arts – Reading 30 minutes per day and one blog post per week (plus three comments)

There are sometimes additions to this list. Check the planner daily with your child for the first month of school to keep on top of things, and then as needed.

